

Szkolna Liga Języka Angielskiego – Zestaw nr 2 dla klasy IV

Zadanie 1. Rozszyfruj co to za słowa, zapisz je po angielsku i podaj ich polskie znaczenie.

	angielskie słowo	polskie znaczenie
['ɪŋɡlɪʃ]		
['dɔ:tə]		
[sku:l]		
[ʃu:]		
['jeləʊ]		
[θɜ:'ti:n]		
[dʒi:nz]		
[əʊ'keɪ]		
['ti:ʃɜ:t]		
['pəʊlənd]		

Zadanie 2. Wpisz wyrazy do właściwej grupy

grey	aunt	socks	snake	sibling	wife	cheetah
	sharpener	gloves	rat	purple	mouse	notebook
brown	golden	nephew	raincoat	step-mother		scarf
horse	trainers	glue	silver	scissors		rubber

ANIMALS	COLOURS	CLOTHES	FAMILY	SCHOOL

Zadanie 3. Wpisz nazwy ubrań, które są odpowiedziami na poniższe pytania.

- What can you put on your feet? _____, _____, _____
- What can you put on your hands? _____
- What can you put on your neck? _____
- What can you put on your head? _____, _____,
- What can you put on the top half of your body? _____, _____
- What can you put on the bottom half of your body? _____, _____,

- What can you carry in your hand? _____

Zadanie 4. W każdym zdaniu znajdź błąd. W miejscu kropek wpisz poprawną formę.

1. My sister are 11 years old.
2. Jenny and I am in the park.
3. What is your favourite actor?
4. We are in school.
5. Jenny is from Spanish.
6. This trousers are green.
7. There's a bed in the kitchen.
8. These is my car.
9. This is Mary. His mum is a doctor.
10. Is your brother at a party? No, he is.

Szkolna Liga Języka Angielskiego –

Zestaw nr 2 dla klasy V

Zadanie 1. Przeczytaj tekst i odpowiedz na pytania.

My eatwell plate

To be healthy, you should eat the right food for your energy needs. The eatwell plate shows the five types of food, and in what proportions you should eat to have a well-balanced and healthy diet.

Fruit & vegetables

Fruit & vegetables have got a lot of vitamins and do not have much fat or many calories. Five or more portions of them every day help your body to work and also fight disease.

Grains

Rice, bread, pasta, potatoes and other grains give your body the energy to do all the things it needs to do every day. They have also got a lot of fibre. This helps your body process its waste and not gain weight.

Milk & dairy products

Milk, yoghurt and cheese have got a lot of protein and calcium. They help your body to grow bigger and stronger. These foods are rich in fat so you mustn't eat a lot of them or you can get overweight.

Fish, meat, eggs & beans

These foods have a lot of protein and vitamins that your body needs to grow. Fish, chicken and beans are better than red meat because they have less fat.

1. Which types of food do we need in a healthy diet?
2. What amount of fruit and vegetables must we eat everyday?
3. Why are grains important for our body?
4. Why must we eat foods with protein?
5. Why is a lot of fat bad for you?
6. Why should we avoid eating too much red meat?

Zadanie 2. Zgadnij, czym jestem?

1. You cut me up, you chop me up, you dice me up and you cry over me. What am I?
2. I am a bird, I am a fruit and I am a person. What am I?
3. I can be open but cannot be closed? What am I?.....
4. When do you start eating me I am red but when you stop I am green? What am I?

Zadanie 3. Wstaw brakujący wyraz z ramki aby utworzyć popularne idiomy.

milk	cake	cakes	tea	beans	cucumber
------	------	-------	-----	-------	----------

1. I thought I was afraid of flying, but I was cool as a..... all the way to England. (very relaxed)
2. The mirror is broken and we can't fix it. There's no need to cry over spilled..... (get upset over something that has happened and cannot be changed)
3. Opera isn't exactly my cup of (something you enjoy)
4. The exam was a piece of..... (very easy)
5. On Monday, I'm going to spill the..... about my travel plans. (tell the truth)
6. The new Harry Potter books sold like hot..... (bought by many people)

Zadanie 4. Wstaw czasowniki w odpowiedniej formie używając czasu Present Simple albo Present Continuous.

1. We usually(eat) at home, but we(have) a picnic now.
2. Kim(play) tennis on Mondays. Now she(play) football.
3. He(walk) now but he often(travel) by bus.
4. The boat.....(depart)now. The trip.....(take) 90 minutes.
5. They(go) to Asia every year. They.....(stay) in India now.

Zadanie 5. Wykreśl jeden wyraz, który nie pasuje do pozostałych.

1. bagels - bread - flour - bread rolls
2. spoon - fork - knife - plate
3. cheese - sugar - milk - yoghurt
4. beef - crab - lobster - tuna
5. biscuit - crackers - rice - crisps

Zadanie 6. Wraz z kolegami i koleżankami z klasy organizujecie warsztaty dotyczące zdrowego odżywiania się.

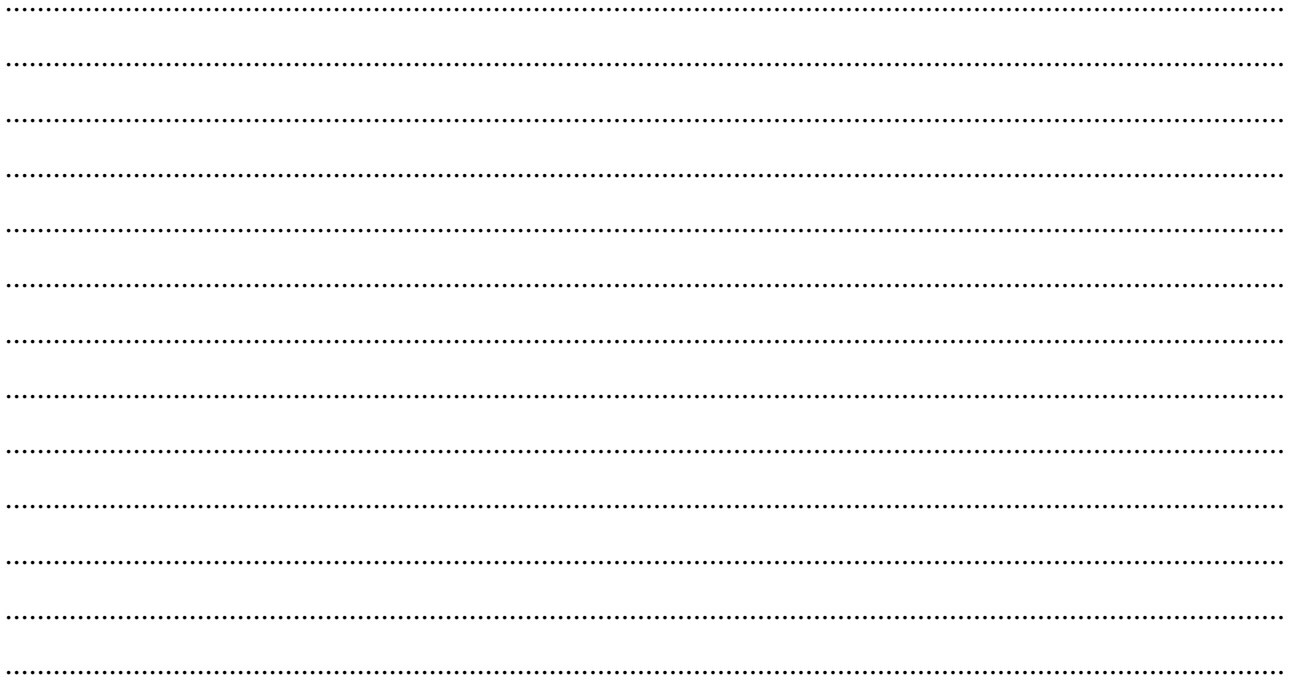
W liście do kolegów i koleżanek z innych klas:

- *napisz, jaki jest cel warsztatów;*
- *opisz plan tego dnia;*
- *zaprosz wszystkich chętnych na spotkanie.*

Rozwiń swoją wypowiedź w każdym z trzech podpunktów, długość listu powinna wynosić 70 słów.

.....

.....



**Szkolna Liga Języka Angielskiego –
Zestaw nr 2 dla klasy VI**

Zadanie 1. Odpowiedz na pytania.

Which is...

1. the longest river in the world?.....
2. the highest mountain in the world?.....
3. the deepest lake in the world?.....
4. the oldest volcano in the world?.....
5. the biggest island in the world?.....

Zadanie 2. Uzupełnij stopniowanie przymiotników.

1. Good
2. Old
3. Big
4. Modern
5. Interesting
6. Nice
7. Bad
8. Popular
9. Hot
10. Large

Zadanie 3. Odpowiedz na pytania.

1. Who is the oldest member of your family?
.....
2. Who is the youngest member of your family?
.....
3. Who is the shortest member of your family?
.....
4. Who is older: you or your best friend?
.....
5. Who is taller: you or your best friend?
.....
6. Who has longer hair: you or your best friend?
.....

Zadanie 4 Ułóż wyrazy we właściwej kolejności, utwórz zdania.

1. film / not / exciting / was / enough / the

.....

2. are / to / my / for / tight / shoes / me

.....

3. enough / small / are / clothes / not / her

.....

4. for / this / me / too / weather / cold / is

.....

5. a / casual / party / are / too / for / leggings

.....

6. long / these / jeans / not / enough / are

.....

7. blue / too / the / is / small / shirt

.....

8. Enough / not / car / his / fast

.....

9. tea / the / not / enough / sweet / is

.....

Szkolna Liga Języka Angielskiego –

Zestaw nr 2 dla klasy VII

Zadanie 1. Uzupełnij zdania przyimkami in, on, at.

1. Chris was born 1985.
2. I could see the stars..... night.
3. I like watching TV the evening.
4. They got married April.
5. They never go out Sunday evenings.
6. We often have a short holiday..... Christmas.
7. What are you doing..... the weekend?
8. We were ill the same time.
9. The writer was born..... 18th century.
10. Hurry up! The train leaves five minutes.

Zadanie 2. Połącz wyrazy tworząc rzeczowniki złożone

- | | |
|------------|-----------|
| 1 green | a pool |
| 2 frying | b water |
| 3 alarm | c coat |
| 4 book | d pan |
| 5 rain | e clock |
| 6 swimming | f house |
| 7 bus | g room |
| 8 drinking | h stop |
| 9 driving | i child |
| 10 traffic | j case |
| 11 dinning | k machine |
| 12 washing | l gum |
| 13 house | m licence |
| 14 chewing | n jam |
| 15 only | o wife |

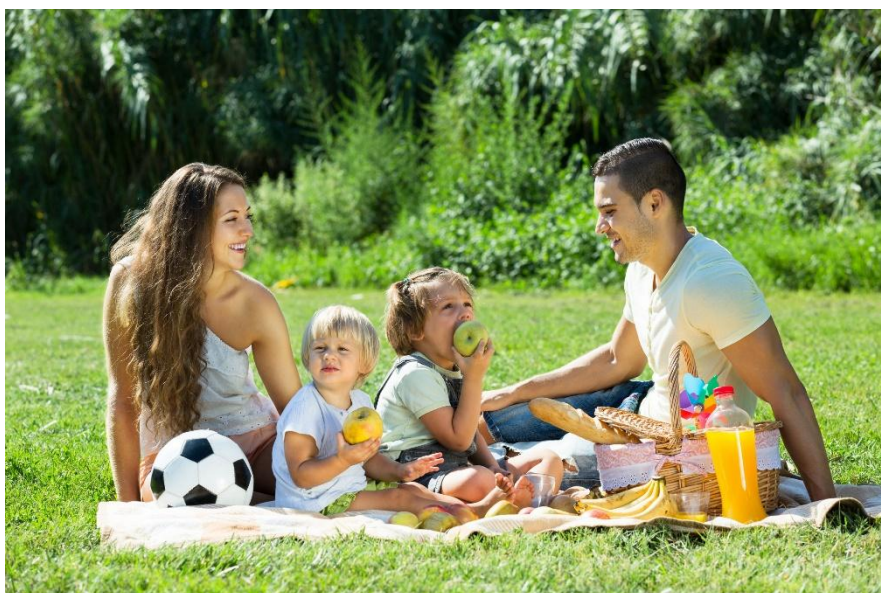
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Zadanie 3. Połącz zdania / pytania z odpowiednimi reakcjami.

- | | |
|---|-----------------------------|
| 1. Jeff has got a new girlfriend! | A. Neither. |
| 2. Can I ask you something? | B. Not at all. |
| 3. Thank you for helping me! | C. Yeah, it was fantastic. |
| 4. This is my sister, Pola. | D. Sure, I said: thank you. |
| 5. Can you repeat that, please? | E. Nice to meet you. |
| 6. Did you enjoy the trip? | F. Really? What's her name? |
| 7. Do you prefer watching TV or playing computer games? | G. Sure, what is it? |

1	2	3	4	5	6	7

Zadanie 4. Opisz obrazek, użyj pytań pomocniczych. (min. 50 słów)



1. Who is there in the photo?
2. How do they look like?
3. Where are they?
4. What are they doing?
5. Are they happy?
6. What are they going to do?

**Szkolna Liga Języka Angielskiego –
Zestaw nr 2 dla klasy VIII**

Zadanie 1. Połącz zdania.

- | | |
|-----------------------------------|--|
| 1. I'm very reliable. | a. You never like new ideas. |
| 2. You're very considerate. | b. You're always coming with new ideas. |
| 3. You're so narrow-minded. | c. I just can't afford to pay for it. |
| 4. You're really imaginative. | d. Thank for thinking of me. |
| 5. I'm not mean. | e. You really can trust me. |
| 6. Don't be so obstinate. | f. Nothing's going to stop me now. |
| 7. I'm very determined. | g. Don't you want to succeed? |
| 8. Why aren't you more ambitious? | h. It's not too late to change your mind |

Zadanie 2. Uzupełnij w czasie Present Perfect lub Past Simple.

put want throw come work contact be have hurt

For the last seven years Mark Brown (1)..... as a knife thrower at Crico's Circus, but recently he (2).....some problems. Why? Because he can't find an assistant! 'I (3)..... An advertisement in the newspaper a month ago', said Mark, ' but then only six people (4)..... Me.' Yesterday they all (5)..... to the circus for an interview.

Everyone looked scared as Mark (6)..... knives at them at 100kph. I'(7).....to be in a circus since I was a child ,' said one of the candidate nervously,' although I'd prefer to be a clown.'

But just how dangerous is it? 'I (8)..... never anyone,' insists Mark, although he did cut his last assistant once. At the time she (8)..... His girlfriend, but not any more.

Zadanie 3. Rozwiąż zagadkę.

This won't occur in a month but one in a year. Twice in a week but never in a day.
What's this?.....

Zadanie 4. Uzupełnij zdanie tak, aby zachować znaczenie zdania wyjściowego wykorzystując podany wyraz. Nie zmieniaj formy podanego wyrazu. Możesz użyć max. 6 wyrazów.

1. This computer is \$85. The one we saw yesterday was \$65. (EXPENSIVE)

This computer we saw yesterday.

2. If it doesn't rain, we will go out. (UNLESS)

We

3. You are 170 cm tall. Tom's height is the same. (TALL)

I.....

4. Why wasn't Tom present during the lesson? (ABSENT)

Why ?

5. They have too little money to go on holiday. (ENOUGH)

They to go on holiday.

6. All students in our school know the new geography teacher. (EVERYONE)

..... the new Geography teacher.

7. If we don't hurry up, we'll miss the bus. (UNLESS)

..... miss the bus.

8. We were having dinner. The phone rang in the middle of dinner. (WHILE)

..... the phone rang.

9. While Sue was talking on the phone Steve came in the room. (WHEN)

Sue was talking on the phone the room.

10. Who does this book belong to? (WHOSE)

..... ?