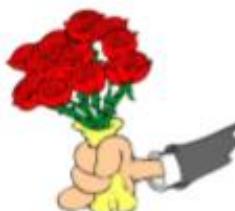


Szkolna Liga Języka Angielskiego

– Zestaw nr 4 dla klasy IV



Zadanie 1. Podpisz obrazki



WORD LIST

- bride
- chocolate
- hearts
- gift
- cake
- wedding
- ring
- kiss
- letter
- cupid
- groom
- jewellery
- couple
- roses
- balloons
- card

Zadanie 2. Przeczytaj tekst i wybierz prawidłową odpowiedź.

My name's John. My friend's dog's name is Milly. She's beautiful. She's black and white. She's got long black ears and a long tail. She's got a black nose. She's got a nice mouth and white teeth. My dog's name is Bo. He's black and white too. He's got short ears. He's got a short black tail. He's got a strange mouth and long teeth. He's ugly but he's very nice.

Zadanie 3. Udziel poprawnych krótkich odpowiedzi.

1. Are you from Poland? Yes,
2. Have you got a pet? No,
3. Can your mother swim? Yes,
4. Do you live in Greece? No,
5. Can birds fly? Yes,
6. Is the Sun blue? No,
7. Does a monkey like bananas? Yes,
8. Has a rabbit got short ears? No,
9. Is English your favourite lesson? Yes,
10. Are you and your parents German? No,

Szkolna Liga Języka Angielskiego

– Zestaw nr 4 dla klasy V



Otwórz link piosenki i uzupełnij brakujące słowa.

<https://www.youtube.com/watch?v=NNC0kIzM1Fo>

Love is in the , everywhere I look around
Love is in the air, every sight and every
And I don't know if I'm being foolish
Don't know if I'm being
But it's something that I must believe in
And it's there when I look in your
Love is in the air, in the whisper of the tree
Love is in the air, in the thunder of the
And I don't know if I'm just dreaming
Don't know if I feel
But it's something that I must believe in
And it's there when you call out my name
Love is in the air
Love is in the air
Oh, oh, oh, oh
Love is in the air, in the rising of the
Love is in the air, when the day is nearly done
And I don't know if you're illusion
Don't know if I see.....
But you're something that I must..... in
And you're there when I reach out for you
Love is in the air, everywhere I look around
Love is in the air, every sight and every sound
And I don't know if I'm being
Don't know if I'm being wise
But it's something that I must believe in
And it's there when I look in your eyes

Zadanie 1. Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1-4. Wybierz poprawną odpowiedź A, B albo C.

Hi Amelie,

I'm on winter holiday in Poland and I'm having great fun. There are lots of places to visit here. Yesterday, we(1) to Cracow. It's a historical city.....(2) the south of Poland. We saw the Old Town and Wawel Castle. Today, we're flying to Gdańsk. It will be my first journey by(3)! I can't wait to go for a walk along the(4) and to swim in the sea! How's your birthday? Take care and see you soon,

Camilla

1. A went B go C was going
2. A on B in C at
3. A train B plane C coach
4. A statue B tower C beach

Zadanie 2. Ludzie w Wielkiej Brytanii często rozmawiają o pogodzie. Wybierz właściwe odpowiedzi A albo B przy każdym pkt od 1 do 6.

1 'It's tipping down!'	A. It's raining very hard	B. The wind is very strong.
2 'What a lovely day.'	A. The weather is good.	B. The weather is bad.
3 'This wind is biting.'	A. The wind is very warm.	B. The wind is very cold.
4 'It's very muggy today.'	A. It's warm and humid.	B. It's warm and dry.
5 'It's starting to drizzle.'	A. It's starting to rain lightly.	B. It's starting to snow.
6 'It's raining cats and dogs.'	A. Animals are falling from the sky.	B. It's raining very hard.

Zadanie 3. Uzupełnij dialog formą czasu przeszłego (past simple) czasowników podanych w nawiasach.

Hanna: What (1).....(you/do) last weekend?

Mary: I (2)(visit) my aunt in Cracow. We (3).....(go) shopping on Friday.

Hanna: What (4).....(you/get)?

Mary: Well, there (5).....(be) a sale in a shoe shop, so my aunt (6).....(buy) me some nice trainers. I (7).....(not/have) much money, but I (8).....(find) some cheap T shirts. What about your weekend? (9).....(you/be) at home?

Hanna: Yes, I was. I (10).....(study) History most of the time. Terribly boring!

Mary: Poor you!

Zadanie 4. Uzupełnij zdania różnymi słowami oznaczającymi podróż. Niektóre litery zostały podane.

1. Last year we went on a school trip to the mountains.
2. It was a long journey; it took us twelve hours to get there.
3. My Mum went to the travel agent's to look at there last minute offers.
4. I've just printed our plane tickets. Our flight number is BA 5975.
5. My parents are going on a sightseeing tour of Italy this summer.
6. Before aeroplanes were invented, the voyage to America on a steam ship lasted two weeks.
7. Today there's an excursion to see an old castle.

Zadanie 5. Właśnie wróciłeś/aś z zimowiska. Napisz do swojego kolegi/koleżanki list, w którym:

- opisziesz to zimowisko (gdzie byłeś/aś, co tam robiłeś/aś i jaka była pogoda)
- opisziesz miłe wydarzenie, które miało miejsce w trakcie wyjazdu
- opisziesz kolegę/koleżankę, którego/która tam poznałeś/aś (wygląd i charakter)

Rozwiń swoją wypowiedź w każdym z trzech podpunktów. Tekst powinien zawierać od 80 do 120 słów.



Szkolna Liga Języka Angielskiego

– Zestaw nr 4 dla klasy VI

Zadanie 1. Przeczytaj pamiętnik Sherlocka Holmesa i zaznacz właściwe słowa.

While Clueless *was shopping/shopped* I was investigating the robbery at the Prices' country house. Lady Price has got some very expensive diamond jewellery. Lord Price keeps it and his money in a safe at their house.

Last Saturday morning the Prices *were watching /watched television* when their three friends *arrived/were arriving* for the weekend. They were Sally and her boyfriend, Tom. The third person was Tom's friend, Jerry Scott. Tom and Jerry play in a pop group and don't earn much money.

On Saturday night Lord Price *was reading/ read* his newspaper when the lights *were going out/went out*. Later Lord Price *decided/was deciding* to look in his safe but he couldn't find the key to it. The safe was open and his wife's diamonds and the money weren't there. While I *was talking/talked* to the people in the house I found some important clues.

Zadanie 2. Ułóż dialog używając podanych słów.

Holmes: What/you/do/when/the lights/go out/lord Price?

.....

Lord Price: I was reading my newspaper in the sitting room.

Holmes: What/your wife/do/while/you/read?

.....

Lord Price: She was making coffee in the kitchen.

Holmes: Sally, when/the lights/go out/what/you/do?

.....

Sally: I was reading a book in my bedroom.

Holmes: What/your boyfriend, Tom/do?

.....

Sally: He was walking in the garden.

Holmes: Jerry/walk/with Tom/in the garden?

.....

Sally: No, he wasn't. Jerry was in his bedroom. He was listening to the radio.

Zadanie 3. Napisz mail do koleżanki/kolegi z Wielkiej Brytanii./ 60-80 słów/.

Zaproś ją/jego na wyprawę w polskie góry. Zaproponuj, w jaki sposób możecie spędzić tych kilka wolnych dni. Pamiętaj, by podać termin planowanej wycieczki.

Szkolna Liga Języka Angielskiego

– Zestaw nr 4 dla klasy VII



Zadanie 1. Complete the text with one of the words in the list below.

**legend married sure since started was ruled February
death**

Valentine's day is celebrated on 14th, It's a tradition that give each flowers, chocolates and cards. Lots of people celebrate this day all over the world but do you know who Saint Valentine

There is one that says Saint Valentine was a priest at the time Emperor Claudius II the Roman Empire. Claudius II believed that single men were soldiers than those who were so he decided to ban for young men. Saint Valentine thought the emperor's decision was very unfair and then he to marry young couples secretly. However, the emperor found out what he was doing and Saint Valentine was condemned to

According to another popular legend, Saint Valentine was a prisoner who in love with his jailer's daughter. He had been condemned to death but he managed to his lover the first "Valentine" as he signed the letter with the words 'Your Valentine'. These words have been used on cards then.

We can't be who Saint Valentine was but the importance of this celebration is unquestionable. After Christmas, Saint Valentine's day is second in the ranking for the number of cards sent.

Zadanie 2. Now answer the questions.

1. When is Saint Valentine's Day celebrated?

.....
2. What kind of presents do people usually buy on Saint Valentine's Day?

.....
3. What didn't the emperor Claudius II want young men to get married?

.....
4. Why did the emperor condemn Saint Valentine to death?

5. According to another legend about Saint Valentine, who did he fall in love with?
.....

6. What did Valentine's lover get before he was executed?

Zadanie 3. Write an email (80-100 words) from your winter holiday to your friend and tell him/her about it. Use questions 1–4 to help you.

- 1 Where did you go on holiday?
- 2 Who did you go with?
- 3 What did you do?
- 4 What didn't you do?

Szkolna Liga Języka Angielskiego

– Zestaw nr 4 dla klasy VIII

Zadanie 1. Pozostając w Walentynkowy, klimacie przetłumacz wyrażenia związane ze słowkiem LOVE.

1. steal someone's heart(away) -
2. calf/puppy love –
3. fall out of love –
4. a labour of love –
5. cuboard love –
6. love-struck person –
7. love at first sight –
8. fall head over heels in love with someone –
9. have a crush on somebody –
10. have a soft spot for somebody –

Zadanie 2. W marcu uczniowie naszej szkoły wezmą udział w międzyszkolnym konkursie o Australii – odpowiedz na pytania o tym kraju.

1. Name 5 animals which are characteristic of Australia.-
2. What is the highest Australian mountain? -
3. What is Canberra? -
4. How many states are there in Australia? -
5. What is the currency in Australia? -

Zadanie 3. Utwórz poprawne wyrażenia związane z przyrodą i jej ochroną.

1	environmentally	_____	a. friendly
2	a natural	_____	b. eruption
3	a volcanic	_____	c. warming
4	illegal	_____	d. hunting
5	an endangered	_____	e. species
6	acid	_____	f. habitat
7	global	_____	g. rain

Zadanie 4. Trochę gramatyki: uzupełnij używając going to, will, Present Continuous.

1. Look at these clouds, it..... (rain)
2. Lucy her sister at the weekend. (visit)
3. Who the next World Cup?
4. Don't touch this cat. It you! (scratch)
5. What time tomorrow? (leave)
6. Maybe you Australia one day. (visit)
7. I'm sure Ann next week. (not fail)
8. Tom for dinner tonight. (come)
9. Tim a friend on Sunday.
10. I think it soon. (snow)

Zadanie 5. Zimy brak, ale jest ćwiczenie o zimowej pogodzie. Zaznacz właściwe słowo.

1. The weather is mist / misty.
2. When the snow begins to melt there is slush / sleet on the streets.
3. There are some clouds / cloudy in the sky.
4. I am afraid I do not like high winds / windy.
5. There is much snow / snowy in winter.
6. We always listen to weather forecast / news on TV.
7. When it rains a lot there are snowdrifts / puddles on the streets.
8. When the rain is not strong then we call it a downpour / drizzle.
9. When it is cool outside we can say that it is boiling / chilly.
10. When raindrops turn into small balls of ice we call them hailstones / fog.
11. A short spell of fine weather in autumn is called a fall / Indian summer.
12. When there is snow and rain falling from the sky we call it slush / sleet.
13. After rain we can see puddles / a rainbow in the sky.